

Capacity Building Workshop: "Weaving Connections: Engaging Practices for Higher Education"

Introduction:

On May 8, 2024, the Internal Quality Assurance Cell (IQAC) of Vallabh Government College Mandi organized a full-day capacity-building workshop titled "Weaving Connections: Engaging Practices for Higher Education." The primary goal was to enhance the capabilities of the teaching staff in preparation for the upcoming implementation of the New Education Policy (NEP) 2020. In addition to focusing on the faculty, a special session was included for student capacity building, aimed at preparing them with essential skills for their professional journey. Dr. Gopal Midha, an esteemed expert with extensive experience in workshops and seminars, facilitated the event. This initiative aimed to align the educators with modern teaching methods and student engagement strategies critical for the changing educational landscape.

Objectives:

- Equip the teaching staff with effective educational strategies aligned with NEP 2020.
- Engage students and build their capacity for future professional life.
- Foster curiosity and interactive learning in the classroom.
- Address common issues and solutions in modern education.

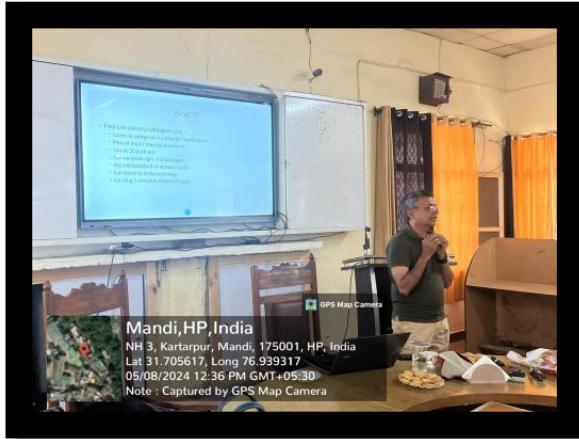
Workshop Structure: The workshop was divided into four engaging sessions:

1. **The Puzzle of Good Education:** Focused on defining the elements of quality education and the role of educators in fostering it.
2. **Audience Questions: Issues and Solutions Highlighted in the Talk:** An interactive session where participants raised questions, which were addressed with practical solutions.
3. **Interaction with Students on Work-Life After College:** Designed for students, this session provided guidance on life and career post-college, helping them prepare for real-world challenges.
4. **Igniting Curiosity in Class:** Focused on encouraging teachers to promote curiosity and active learning among students.

Outcomes:

- The workshop successfully equipped the teaching staff with new methods and techniques to engage students better and improve learning outcomes.
- Teachers gained insights into fostering an interactive and curious classroom environment.
- The session with students provided them with valuable knowledge on balancing work-life after college and developing essential skills for the future.
- The participants became better prepared for the implementation of NEP 2020 and future educational transformations.

Conclusion: The capacity-building workshop was a successful initiative that brought about meaningful insights and practical strategies for both teaching staff and students. It laid the groundwork for effective implementation of the New Education Policy 2020, ensuring that the educators are well-prepared for future challenges in higher education.



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